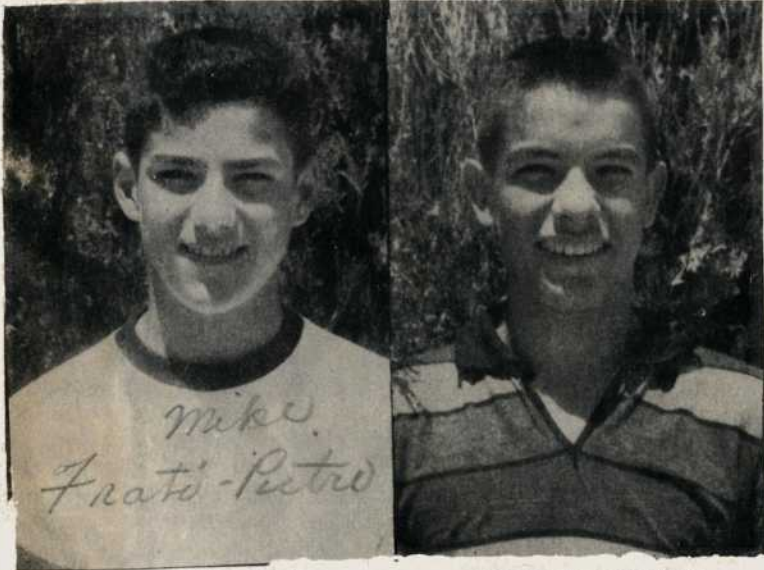


New Student Council Officers Selected; Mike Frati-Pietro and Gene McCutchin To Head Group for School Year 1956-57



MIKE FRATI-PIETRO

GENE McCUTCHIN

In a clean and tightly contested political bout, eighth grader Mike Frati-Pietro was elected to serve as president of the Student Council for the next school year. Gene McCutchin, runner-up, was designated as secretary of the group. In a business-like manner, seventh and eighth grade students "went to the polls" Friday, May 18, to make their selection of officers after a week during which candidates campaigned vigorously for the votes of their schoolmates. Mike, well known for his skill in playing the accordion, has held home room offices and was a knight in the coronation. Genial Gene, a Council representative, has been active in athletics at Clubbs.

Ninth Graders Visit High School For Orientation

On April 26, 314 ninth grade students took an orientation trip to Pensacola High School to register as future students and to become familiar with the school and its routine.

Previously, the students had been divided into groups. Upon arrival at P.H.S., groups one and two were ushered into the cafeteria where Mr. J. L. McCord, principal, spoke to them. Miss Kathleen Monroe gave instructions and the students filled out their registration blanks.

Meanwhile, groups three and four were taken to the library where former Clubbs students Sally Moure, Edward Moore, and Peggy Braswell spoke on the Honor Society; rules, regulations, and traditions; and the clubs. Mrs. Mary Vestermark, Dean of Girls, spoke also. A skit depicting the first day at P.H.S. was performed by Linda Huggins, Eddie Siegel, Judy Hoefflin, Marilyn Meek, and Brenda Kelly. Linda Huggins played the guitar and sang as a conclusion to the program. Jere Tolton acted as master of ceremonies.

The groups were then taken on a tour of the building, upstairs and down, to the deans' offices, out to the gym, to the physical education classes, through the stadium, and back to the school. The tour and registration were so arranged that while groups one and two were registering, groups three and four were touring the building, and vice-versa.

Returning to Clubbs about noon, the ninth graders agreed that the trip had been most valuable in giving them a pre-view of P.H.S. The consensus of opinion was that the high school days ahead will be happy and profitable.

364 Future Seventh Graders Register

Over a period of several weeks, 364 sixth grade students from Annie K. Suter, Agnes McReynolds, Annie McMillan, Eliza Jane Wilson, N. B. Cook, and P. K. Yonge Schools have visited Clubbs and have been registered to enter the school as seventh graders next fall. Each group witnessed an assembly program, visited the various departments of the school, and was taken to the cafeteria where refreshing fruit punch was served.

Beverly Ray, president, and other members of the Student Council, supervised the visitors in their tour of the buildings. The orientation serves to familiarize the future students with the layout of the school and the type of schedule they will follow next year.

Student Council Gives Banquet

As the final function in a year of many activities, twenty-six members of the Student Council, with their advisor, Mrs. Shell, enjoyed a banquet at Bartel's Tuesday evening, May 22. Mr. and Mrs. Priest were guests of the group.

Perk Bogan, acting as master of ceremonies, introduced guests and speakers. In a brief talk, Mr. Priest commended council members for their outstanding work during the year. Beverly Ray, president, and Bob Hart, secretary, gave short farewell addresses.

The newly elected officers of the 1956-57 Student Council were introduced. Mike Frati-Pietro, the incoming president, outlined his plans for the coming year. Gene McCutchin, new secretary, pledged his best efforts to the tasks ahead.

Mrs. Shell made a short talk, summarizing the work of the year and praising the officers and members for their diligent efforts in making the work of the council a success.

Honor Students Receive Awards

Dr. Woodham Speaks In Assembly; New Council Officers Introduced

CIVICS STUDENTS TAKE TOUR

Mr. Priest, Mrs. Shell,
Mrs. Jones Accompany
Group on Florida Trip

Early in the morning of May 10th, a group of fortunate Clubbites were stirring forth, doing a rushing job on last minute packing, and trying not to forget the all important lunch for our noon meal. Leaving on schedule, we all waved and called a last minute word to the parents waiting to see us off.

Our first stop was in Chipley where we got off the buses to stretch and to buy magazines by the dozen. We were off then to Marianna where we did some extensive sight-seeing. First, we visited the Marianna Industrial School. Everyone was amazed to see the interior decorations in the sleeping quarters; each cabin had a different scheme or idea carried out through the entire building. We also went through the chapel, dining room, and different shops.

Leaving the school, we went on to the Marianna Caverns for our next stop. Following a tour of the caverns, an experience thoroughly enjoyed by everyone, we ate our much appreciated lunches. Because we had to go through the caverns in small groups, we were put behind schedule, arriving in Tallahassee two hours and fifteen minutes late, too late to visit the State Capitol.

Those who had brothers or sisters attending Florida State University spent the evening with them, away from the group. The rest of us, after eating supper at the Student Center on the campus, went to see the F.S.U. Circus. This performance, unique among colleges in the nation, was most interesting and enjoyable.

Our quarters for the night were at Camp Bradford where we managed to get a three or four hour nap. We'll never know how our chaperons went through the next day without falling asleep; we really kept them hopping most of the night.

We pulled out of Camp Bradford about 7 o'clock the next morning, heading straight for the F.S.U. Student Center and breakfast. Then we submitted to the urge all "tourists" face; that is, buying

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Journalism Students Proudly Wear Pins

TATTLE staff members are proudly wearing distinctive emblem pins which designate their membership in the journalism class. Organized in October 1955, the group has published, with the current issue, seven editions of the school paper. Regular lessons in spelling, news writing, and fundamentals of journalism have been carried on through the year. A journalism text-workbook has been used as a basis for this study. The group plans, if a time can be found to fit into the busy schedule, to visit the NEWS-JOURNAL for an educational tour.



Mr. W. A. Priest Finishes Fourth Year As Clubbs' Principal

During his four years as principal of Clubbs, Mr. W. A. Priest has established a reputation as a firm but fair administrator. The "long, tall Texan" succeeded Miss Lena Nobles as principal in 1952, after nine years as assistant principal.

Mr. Priest was born in Greenville, Texas, and attended East Texas State Teachers' College in Commerce, Texas. His first teaching job was at Clubbs where he started in 1938, the first year Clubbs was a junior high school.

Confronted by the problem of ever increasing enrollment, Mr. Priest announced some weeks ago that a possible remedy for overcrowded conditions would be the staggered shift. However, no definite arrangement has been made as yet. "We shall wait and see how things work out at the beginning of the year next fall," stated Mr. Priest. "Unless it is an absolute necessity, we will not use the shift plan."

Commenting on the completion of the present school year, Mr. Priest had this to say: "I would like to thank our teachers and students for helping to make this school year a success. You have had many things to combat; for instance, no all-weather route to the east building, crowded classrooms, congested halls, inadequate lunchroom space, and many others less important. You have taken them all in stride as part of your regular school day. This is the spirit that is the making of our future citizens—being able to carry on regardless of obstacles which make the path harder to travel. This is as much a part of your training as your books."

To the ninth grade students Mr. Priest added, "To be a versatile, well-rounded person, you must strive to be successful in many activities. The versatile students are the ones who will be the future leaders of our community. We hope that we are offering the right type of program to meet these demands. It is with regret that we see you ninth graders promoted to another school, but this is progress. Our schools and our country have been built by progress, ever forward. To you who are leaving Clubbs, we say, 'Continue to progress; we are all counting on you! Good luck!'"

In an impressive program, May 22 in the auditorium, Clubbs ninth grade students witnessed the awarding of special honors to those of their classmates who, because of outstanding scholarship and service to their school, merited these distinctions.

Top scholastic honors went to Louise Cole, first, and Sandra Parkin, second honor student. Bob Hart and Polly Fulkerson were the recipients of the Danforth Foundation Citizenship Award, and Beverly Ray received the Sons of the American Revolution Award.

In addition to the presentation of special awards, a group of eighteen honor students and fourteen who have made perfect attendance records were introduced. Honor students include Olivia Bagley, Joel Horne, Marjorie Carlson, Lynn Howe, Linda Cole, Louise Cole, Bill Pinney, Dottie Culver, Joyce Faggioni, Charles Soule, Polly Fulkerson, Ronald Giri, Judy Groff, Barbara Hepner, Beverly Ray, Fannie Rector, Joyce Ann Sharp, Judy Wiggins. Those with perfect attendance include Geraldine Bauer, Clement Barfield, Yvonne Broxton, Joel Horne, Diane

Crooke, Malcolm Fell, Mary Catherine Eggart, Lynn Howe, Jamie Gingles, Ronald Ellison, Regina Gonzalez, Joyce Ann Sharp, Bobby Burns, Nancy Elaine Sharritt.

Judy Groff acted as chairman of the program, introducing the speakers and various groups. Ann Dunning, Clement Barfield, Charles Soule, and Joe Hosner were speakers. Beverly Ray, as president of the Student Council, addressed the group and also presented the new council president, Mike Frati-Pietro, with the key to Clubbs. Bob Hart presented the secretary's book to the new secretary, Gene McCutchin.

Dr. J. C. Woodham, Superintendent of Escambia County Schools, was a distinguished guest for the occasion. Addressing the group, Dr. Woodham congratulated the honor students and the entire ninth grade class for their achievements and urged that greater efforts be made in the completion of their high school education. Mr. W. A. Priest, Principal, in presenting certificates of honor, congratulated the students for their outstanding accomplishments.

New Lunchroom Nears Completion

Work having progressed very slowly throughout the year, Clubbs' new lunchroom is finally almost ready for use. The \$83,000 structure will be opened at the beginning of the school next fall. Although it is approximately the same size as the present lunchroom, the kitchen space is larger, but the dining area is smaller. All equipment except the steam tables will be new.

The upper floor of the new addition will be occupied by music and rhythmic classes and will be equipped with fans, as will the lunchroom. These fans, costing between \$80 and \$90 each, will be paid for with the profit from the cold drink machines.

The Tattler Staff

Editor-in-Chief	Beverly Ray
Assistant Editor	Charles Soule
Feature Editors	Joyce Lister, Homer Steward
Sports Editor	Bob Hart
Assistant Sports Editor	Gary Lane
Tattle Tales	Dottie Culver
Humor Editor	Suzy Leppert
Artist	Gary Gore
Business Manager	Ned Hill
Advertising Manager	Ann Dunning
Assistant Advertising Manager	Polly Fulkerson
Circulation Manager	Joyce Faggioni
Assistants	Sallie Granger, Michael Arenson
Exchange Editor	Catherine Hill
Reporter	Honora Monahan
Photographer	Jerry Miller
Eighth Grade Apprentices —	Dee Daniel, Carolyn Joyce, James Barrow, Stewart Spencer
Faculty Adviser	Mrs. Joyce Turner

Farewell to Clubbs

As we realize that soon we will be leaving Clubbs, most of us feel a tinge of sadness and a reluctance to leave Clubbs and all the things that have come to mean so much to us in the last three years. We have learned to love this school, in which many of us have reached the threshold of young manhood and young womanhood. Our lives have become fuller day by day as we have grown in both mind and body.

Hearts are filled with gratitude for the wonderful people who have given every day of their time, energy, and, most of all, of their patience, to teach us to be good citizens and strong individuals, better able to cope with the problems of life ahead. We have not always expressed the gratitude we felt toward the teachers and other staff members, simply because we didn't stop to realize the good they were doing for us. Now, as we prepare to leave, let's give them one big heartfelt "Thank you" from all of us.

Thinking back over our three years, we remember all the happy days we've spent here, the good times we've had, the new friends we've made, people we've met, and new experiences we have had. All of these things have prepared us for the broadening fields which await us at high school. Now, as we leave Clubbs, we should determine to strive for the highest goals, to double our efforts to make Clubbs really proud of the Class of '56. B.R.

Advice to Future Ninth Graders

To the class of '57 (yes, that means you, eighth grader), we, of the class of '56, wish to give the benefit of the wisdom and experience we have gained during this eventful year, our last, at Clubbs. In a few short months you will take our places as the ninth grade class, a position you have doubtless been regarding with no little envy. And well may you anticipate with eagerness this elevation to the rank of "Freshmen". Do not lose sight of the fact, however, that along with this exalted position, there will come additional responsibilities; more will be expected of you both in the classroom and in extra-curricular activities. You will have become more mature and more capable of assuming heavier duties and responsibilities.

Next year YOU will learn the intricacies of our government in Civics class, you will develop a more than casual acquaintance with "Julius Caesar", in English class and you will (we hope) master those Algebra problems that now to you seem just so much Greek. To you we say, tackle these tasks with your very best efforts. Make no mistake, the work will be more difficult, and your concentration on these lessons must be increasingly diligent. Then, too, you must assume an obligation to the younger students in the school. Believe it or not, they look to you to set the pattern of behavior. You will have a great influence on the actions of these seventh and eighth grade students. Your own behavior, now more than ever, will reflect the entire school to the community. Keep this point ever in mind.

Along with responsibilities will come the privileges you have been anticipating so longingly; you will have an opportunity to choose some of the subjects you would like to take, to participate more fully in other activities such as the Glee Club and work on the school paper. As you know, the principal offices of the Student Council are filled by ninth grade students, and the King and Queen each year are selected from the ninth grade. Whether or not you are one of those elected to serve in those positions of leadership, you can undoubtedly, as a ninth grade student, make your influence felt for the good of your school.

If we, who are about to leave you, have fallen short of the goals that were set for us, all the more reason for our advice to you: make the ninth grade a GOOD year, for yourselves and for Clubbs.

The Class of '56.

Looking Ahead to High School

In a few days, school will be out for this year. The ninth graders of Clubbs . . . well, most of them, anyway, will have completed another educational milestone. Their days at Clubbs will be ended and they will be looking forward to entering high school in the fall. Probably, when they think of it, they become a bit frightened, just as they were when they entered Clubbs as seventh graders. Pensacola High School is big and new and strange, but there is no doubt that, after the strangeness wears off, it will be as much fun as Clubbs.

High school will be an adventure. Most likely the first week will be rather bewildering, learning the way around, becoming accustomed to the new routine, and "getting the hang of things" generally. Then, too, the tasks associated with 'Rat Week' are apt to be a bit rugged. But later, gaining new friends, assuming greater responsibility, entering into new activities . . . all will be part of the interesting and pleasant experience of high school life.

During the summer months, the future sophomores would be wise to plan toward their activities for next year. Thinking and planning ahead will make the transition easier as these students look forward eagerly to this next big step in their scholastic careers. M.A.

. . . Seven, Eight, Nine, Ten

(Conclusion to this Series)

One, two, three—calm yourself, Donald—five, six,—temper, now—seven, eight, nine, ten! This is it! I mean it! If Freddy survives this time, it won't be because of me. I'll tear him apart limb by limb. "Fred-d-d-y" I called, "Come here!"

I heard the front door slam and thought he was coming in. Then it hit me. I ran to the window—I was upstairs at the time—and looked out. There went Freddy, pedaling his bike as fast as he could go. Well, I'll get him tonight, I thought.

By now you're wondering what it's all about this time. Well, about two months ago I had bought a fifty dollar paint set and started taking art lessons. You can guess what happened when I went on a camp two days ago. Returning home about eleven o'clock last night, I didn't notice anything wrong. But this morning I saw it; all my paints were used up! The drawing paper had been scribbled on and all my brushes torn up. So you can see I was about ready to commit murder.

By the time Freddy came home

tonight, Mother and Father were already there. I told them what had happened, but they just said that Freddy was too small to know any better. I had to think of some way to get back at him. At last a diabolical scheme came to me.

I stole out into the back yard later while Freddy was watching TV. We have a fish pond back there with a kind of weed in it—something like slimy seaweed. It was very cold and wet. I slipped back into the house and up the stairs. I went into his room and put the slimy stuff in his bed.

Boy! Oh, Boy! I'll never forget that night. About nine, Freddy came upstairs to go to bed. I was hiding in his closet. He undressed, turned off the light and jumped into bed. He came out quicker than he went in. Letting out one of the most blood-curdling screams I ever heard, he ran down the stairs, out the door, and into the street. A few minutes later, a policeman brought him to the door, explaining that we shouldn't let little boys run around at night in their shorts.

I had my allowance taken away for a month. But, Boy! It was worth it!

H.S.

Important May Dates

On May 29, 1736, 220 years ago today, Patrick Henry was born.

The American Red Cross marks its 75th Anniversary this month.

137 years ago this month, the first transoceanic voyage by a steamer was made by the "Savannah" to Liverpool. Several ships that sighted it en route thought it was afire.

Hospital Day, observed May 12, commemorates the birth in 1820 of Florence Nightingale.

Memorial Day, May 30, was established in 1868 to honor Civil War dead; it now honors the dead of succeeding wars as well.

In May, 1926, Richard E. Byrd and Floyd Bennett made the first flight over the North Pole.

Born in May: German composer Johannes Brahms, Russian composer, Peter Ilich Tchaikovsky, writer Julia Ward Howe, author of "The Battle Hymn of the Republic."

May 31, School's out! School's out!

A. V. Clubbs Junior High School



A. V. Clubbs School History

A. V. Clubbs School was founded in 1910, consisting at that time of the 5th through the 12th grades. The school was first built not as A. V. Clubbs Junior High School, but as Pensacola High School. The first total enrollment was between 350 to 400 students.

The first faculty was composed of ten teachers and a principal. Since there were almost as many grades as teachers, each teacher had to instruct in two or more subjects. The first principal was Miss Pauline Reese, who served in that capacity from 1910 until 1939.

Originally, the school was housed in the old stucco building where the cafeteria and bandroom are now situated. In 1938 the new brick building was erected, complete with a brand new public address system and a well equipped library. This was the first time the school had had a

sound system, a device which enabled the principal to talk to any or all of the classrooms as well as listen to recitations from pupils.

Clubbs' first librarian was Miss Betty McMillian who took over with about 2500 books. In 1948, after ten years as librarian, Miss McMillian retired and Mrs. Ruth Van Meter took over the library and has been in charge ever since. The number of books has increased to nearly 10,000.

Since 1916, Clubbs had been dropping one grade and then another until, in 1938, when the new building was added, the school was made definitely a junior high school, named A. V. Clubbs Junior High School for Mr. Alexander Vice Clubbs, a prominent Pensacola citizen. Mr. Clubbs had been on the Escambia County Board of Education for twenty-five years, serving as chairman of the board

for many of those years. Mr. Clubbs was honored also because of the many services he rendered to the Pensacola public school system and the city of Pensacola. Miss Occie Clubbs, daughter of the late Mr. A. V. Clubbs, is principal of nearby Agnes McReynolds Elementary School.

When Miss Reese retired as principal in 1939, she was succeeded by Miss Lena Nobles who retired the position until 1952 when Mr. W. A. Priest became principal. In 1945 four additional classrooms were added to the new brick building, rooms 9, 10, 28, and 29. This year marks the completion of another addition as the new lunchroom and upstairs activities room is finished. Since the school was first established, the enrollment has grown from the original 350 to 400 students to this year's peak of 1190. J. B.



Clubbs Cheerleaders for 1956-1957

Try-outs for Clubbs' 1956-57 cheerleaders were held among 6th, 7th, and 8th grade girls after school in the auditorium May 7th and 8th under the supervision of Mrs. Mildred Sneed.

Out of approximately one hundred try-outs, only eight cheerleaders and four alternates could be chosen. The girls selected by a panel of judges to serve as cheerleaders are: 8th graders, Dianne Nee, Cookie Taylor, and Sandra McLeod with Sheila Phillips as first alternate; 7th graders, Sue Stringfield, Carol Shaw, and Gay Lyles with Barbara Glagola and Ramona Lowells as alternates; future 7th graders Marilyn Merchants from Agnes McReynolds and Cheerie Howard from N. B. Cook. Shirley Roberts is their first alternate.

The girls were judged by their co-ordination (not being clumsy or awkward), quality of voice (strong but still pleasant), appearance (neat and pleasant), and their pep and enthusiasm (alive, peppy, and energetic).

When asked, "In your opinion, what are the main qualities a girl needs to become a good cheerleader?" Mrs. Sneed replied, "Becoming and excellent cheerleader requires a genuine interest and determination in developing leadership qualities. Vivacity, poise, and resourcefulness in working with crowds of people, superior co-ordination, a neat and pleasant appearance, a pleasing voice, a willingness to work hard are all essential." C. J.

Life of an Algebra Book

Hello! My name is Egbert P. Smith. I am an algebra book. That is, on my pages, what's left of them, there is printed . . . er . . . well, there used to be printed the first year course in algebra.

I'm old and worn out now. Nobody wants me or even gives a hoot about me any more. So here I am, lying on the top shelf in the bookroom with nothing to do when the idea came to me. I would write my story and send it in to the TATTLER. My life might be interesting to you students as you learn how it feels to live in the world of books. Mine hasn't always been a happy life, but, in my way of thinking, it has been a good one.

Well, then there now. Let's begin at the beginning. I was a rather handsome looking creature, if I do say so myself, with my shiny red covers and clean, white pages. Yes, way back in Algebra Book School I was certainly a dapper dandy and quite a gay young blade. Some of the pranks we did play! There was one old science book professor, sad story about that old professor, who got burned by some lime-brained student because we had written on his inside cover (only as a joke, of course), "In case of fire, throw this book in". We truly regretted his untimely demise.

Well, I was finally graduated from Book Training College and assigned for duty at A. V. Clubbs Junior High School. That first year was a tough one. The student to whom I was issued hated school; he hated teachers; he hated work, he hated . . . well, he hated most everything, and most of all he hated books. We were left out all night, thrown carelessly in the bottom of the locker, and mistreated in all ways. All this abuse

(Continued on Page 10)



Miss Mary Alice Pepper

"May I have a band-aid, please, Miss Pepper?"

"Please give me an admittance slip, Miss Pepper."

"Miss Pepper, has anyone turned in a wallet? I lost mine."

"Oh, I'm so sick, Miss Pepper. May I go to the clinic?"

These questions and hundreds more are directed daily to our patient friend, Miss Mary Alice Pepper, who has served as secretary in the office at Clubbs for a number of years. Because she is always there, and always cheerful in administering to our needs, we usually take her for granted. But she plays an important part in our daily lives as she goes about the numerous tasks connected with the running of the school office.

Before assuming her present position, Miss Pepper worked in the Pensacola school system as a substitute. She plans to continue her duties as secretary. For her many kindnesses Clubbs students are sincerely grateful.

Are You Unsteady?

On the subject of 'going steady', we as a teen-age group, will have many arguments, and I agree we should. That is why I am writing this controversial article from a girl's viewpoint. As Mr. Voltaire said, "I may not agree with what you say, but I will defend until my death your right to say it." Using Mr. Voltaire's license, let me, from my own humble knowledge, voice the pros and cons; and there are both. First of all the advantages are:

. . . We have a definite feeling of being wanted.

. . . We always have a date for any party; that is, if he isn't sick or out of town.

. . . We feel important, at least, to someone else.

But now let us compare these arguments with the other side of the picture—the dis-advantages:

. . . We limit the number of people to know and enjoy.

. . . We put ourselves in a spot of obligation.

. . . No other boy feels he should ask for a date, and that works both ways

. . . Monotony is pretty sure to set in.

Our time to be carefree teenagers is all too short. Why should any boy or girl forfeit his or her capacity for having fun and living life to the fullest? Surely, this is a time for enjoyment of people, places, parties, sports, and even school. Shouldn't all this be an unobligated opportunity? There is a time and a place for everything—going steady has a definite place, but do you think NOW is the time?

Most of the articles we read stress the fact that going steady stems from insecurity. What is happening to our generation that we need security? How would this country have ever been settled or the west pioneered or the atom bomb discovered by insecure, unadventurous people? Security is for old folks; let's live life, and not get in a rut simply for the security of going steady.

There will be many of you who disagree with me, but remember Voltaire's words—you, too, have the right to your opinion. All I can say is, to quote what Shakespeare said, "To thine own self be true." P.F.

Utopia on Twelfth Avenue

Preface: The following is an announcement of new policies which will be adopted for the new school year, beginning next fall.

1. The auditorium chairs will be taken up and the floor leveled out for a dance floor to be used during study periods.

2. A snack bar will be installed in the home economics department for use by students between periods.

3. The desks now in use in the classrooms will be replaced with larger desks. The chairs will be cushioned with foam rubber and the backs will be adjustable so that students may lie down.

4. Lunch periods will be one hour long.

5. Students will be permitted to eat their lunches outside where comfortable lawn chairs will be placed under canopies which will provide shade from the noonday sun.

6. Everyone making at least a "C" average will be exempt from all tests:

7. Drink machines will be placed in the halls upstairs and down in both buildings.

8. Class periods will be reduced in length to 30 minutes, with 15 minute passing periods so that students may chat with their friends between classes.

9. Swimming, golfing, and bowl-



"Razzy"

Mr. Eugene Rasponi (affectionately known as "Razzy"), popular assistant principal of Clubbs, has served in that capacity for the last four years.

Mr. Rasponi, who came to Pensacola in 1938, graduated from LaSalle College and the University of Alabama after attending high school in Illinois. He has been at Clubbs since 1938, in the physical education department.

Mr. Rasponi did not always intend to be a physical education teacher. He originally planned to study medicine, and prepared for this field by taking pre-med work in college. He took his degree with a major in chemistry, health, and physical education. Convinced by one of his teachers that he could do his best in the field of coaching, he decided definitely on that career and has been teaching ever since.

With the exception of one civics class, Mr. Rasponi has taught exclusively in the field of physical education. He made the first motion to organize the Escambia County Physical Education Association in 1946. He is active in this organization and has frequently served as a football referee in local games.

Mr. Rasponi is married and has two sons; the older ten years old, and the younger, five. They are frequently seen with Mr. Rasponi after school hours. G.L.



Mrs. Judd Gatlin

Prominent in educational and church circles in Pensacola, Mrs. Judd Gatlin is a popular and well loved teacher at Clubbs. In her five years of teaching rhythmic and music here, Mrs. Gatlin has arranged and directed many outstanding programs for Clubbs, contributing much of her time, talent, and personality.

As an expression of appreciation, a lovely silver bowl was pre-

sented to Mrs. Gatlin from students and faculty on the occasion of the recent Glee Club concert.

Mrs. Gatlin, who was assisting backstage, was called on stage where the presentation was made by Lynn Musgrave.

Mrs. Gatlin attended Blue Mountain College at Blue Mountain, Mississippi, where she majored in English and minored in history and physical education. She taught for two years at P. K. Yonge School after moving from Blue Mountain to Pensacola, then came to Clubbs. She organized the Drill Team with students selected from her regular rhythmic classes and has taught this group many special routines. Mrs. Gatlin stated that while some of the routines and dance steps performed by the Drill Team and rhythmic classes are based on those she learned in college, most of the steps she teaches are original with her . . . "From my imagination," as she puts it.

Among Mrs. Gatlin's hobbies are music, cooking, sewing, and swimming. She enjoys all of these activities in her spare time. J.F.

Profile

Joyce Faggioni, talented 9th grade student, has contributed much of her time and talent to her fellow students during her three years at Clubbs. At the recent Glee Club concert, Joyce, who is president of the group and serves also as accompanist, was presented with a lovely necklace and matching earrings as an expression of the appreciation and affection felt toward her by the entire Glee Club.

Born in Pensacola fifteen years ago, Joyce attended Agnes McReynolds School. After leaving Clubbs, she plans to attend P.H.S. where she will serve as accompanist to the Glee Club there. Having studied music for ten years, Joyce would like to further her musical education at the Conservatory of Music in Tallahassee. There she wants to major in music and minor in organ. Her ambition is to be an accompanist for a soloist.

Besides being president and accompanist for the Glee Club, she is also a prominent figure in the Triple Trio. Among her other activities, Joyce is a member of the Rainbow Girls, pianist for the Junior Choir at her church, and she enjoys swimming. Joyce serves very efficiently as circulation manager for THE TATTLER. C.J.



Even as You and I

A little boy had been pawing over a stationer's stock of greeting cards for some time when a clerk asked, "Just what is it you're looking for, sonny? Birthday greeting? Message to a sick friend? Anniversary congratulations to your ma and dad?" The boy shook his head "no" and answered wistfully, "Got anything in the line of blank report cards

sented to Mrs. Gatlin from students and faculty on the occasion of the recent Glee Club concert. Mrs. Gatlin, who was assisting backstage, was called on stage where the presentation was made by Lynn Musgrave.

Mrs. Gatlin attended Blue Mountain College at Blue Mountain, Mississippi, where she majored in English and minored in history and physical education. She taught for two years at P. K. Yonge School after moving from Blue Mountain to Pensacola, then came to Clubbs. She organized the Drill Team with students selected from her regular rhythmic classes and has taught this group many special routines. Mrs. Gatlin stated that while some of the routines and dance steps performed by the Drill Team and rhythmic classes are based on those she learned in college, most of the steps she teaches are original with her . . . "From my imagination," as she puts it.

Among Mrs. Gatlin's hobbies are music, cooking, sewing, and swimming. She enjoys all of these activities in her spare time. J.F.



HART OF SPORTS

BY BOB HART

Summary of Sports

Summarizing the Clubbs record of sports for the present school year, it can be said that, all in all, Clubbs had a good year in conference play.

The first sport in the school year is football. The Clubbs football team finished third in conference play in the county with a won 3, lost 3 record. Standouts on the football team were Joe Hosner, tackle and captain; Robert Browning, a hard-running halfback; Ed Simmons, quarterback; Ronnie Hill, halfback; Jody Hicks, fullback; John Sansom and Jack Willis, ends.

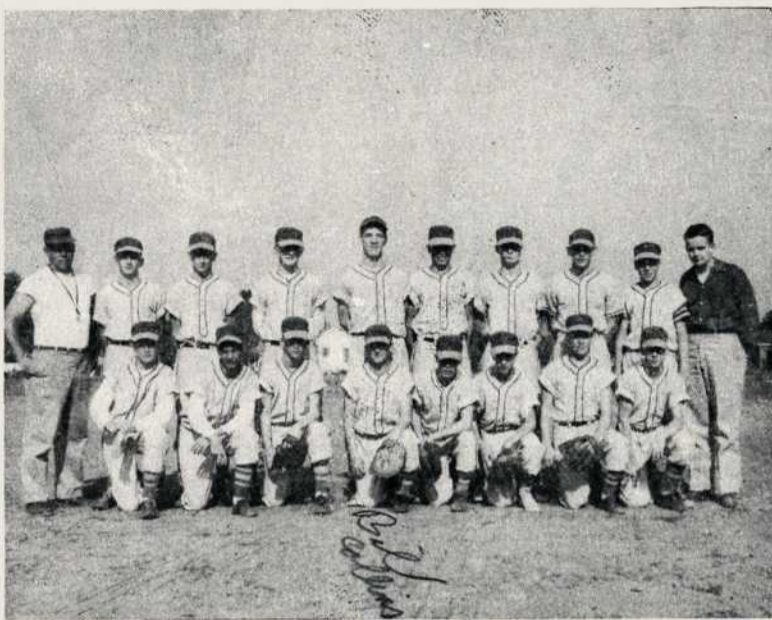
Volley ball follows football in the sports year. The Clubbs team finished second with a 5-1 record, suffering their only defeat to Blount. Bill Krietline and Carlton Fendt did a fine job for the Bulldogs.

Next comes basketball when the 8th and 9th grades split up to form two different teams. The eighth grade team walked away with the championship this year with a perfect 12-0 record. The 9th grade team compiled a record of 6-6.

The track season rounded out in April with Clubbs track team coming in third in a three-way meet, April 13, at the P.H.S. track. Perk Bogan, Robert Browning, and Carlton Fendt were standouts for Clubbs.

The last sport of the school year is baseball. The Bulldogs' baseball team finished third in conference play with a record of 4 wins and 6 losses. Bill Barnes and Terry Jenkins did most of the pitching chores for the team with Barnes compiling a record of 3 wins and 3 losses, and Jenkins, 1 win and 3 losses.

We hope that Coach Cain and Coach Martin will have an even better year next year.



Clubbs 1956 Baseball Team

(Left to right 1st row) Eddie Simmons, Tucker Cotten, Terry Jenkins, Bill Collins, Jim Lurton, Don Caton, Jimmy Bachus, Calvin Harper. (L. to r. second row) Coach Cain, Wayne Golson, Jimmy Cowling, Buddy Bridges, Bill Krietline, Gene McCutchin, Bill Barnes, Larry Bulger, Michael Brock, Ronald Giri, Mgr.

Clubbs Bulldogs Place Third in Conference Baseball Competition

BASEBALL PLAY

In the first game of the season, Clubbs was defeated by a 7-6 verdict at the hands of Tate. Terry Jenkins was credited with the loss.

Bill Barnes lost his first start of the season to Blount, 11-5. Warrington set Clubbs back a third straight time with a 3-2 score. Again Barnes was credited with the loss. Clubbs bounced into the winning column with a 5-4 win over Brent; Terry Jenkins was the winning hurler for the Bulldogs. In the fifth game of the season, Clubbs won their second straight game. The Brownsville Bears were the victims of the 3-2 setback. This was Bill Barnes' first win of the season. Tate cut Clubbs winning efforts with an 8-7 victory over the Bulldogs with Barnes taking the loss. Blount, Clubbs' biggest rival, edged out a 5-4 victory over the Bulldogs in the seventh game of the season. Jenkins failed to tame the Panthers.

With Bill Barnes pitching, the Bulldogs got back into the winning column again with a 10-9 victory over the Warrington Rockets. In the last two games of the season, Clubbs lost to Brent 7-6, and defeated Brownsville 2-0.

The team ended the season with a won 4, lost 6 record. The Bulldogs were third in the conference with Blount compiling a 9-1 record to place first, and Tate following close behind.



Joe Hosner

Joe Hosner, first string right tackle, and captain of the Bulldogs' football team was an outstanding factor during the season while the Bulldogs compiled a 3-3 record.



John Sansom

Long, rangy John Sansom, center and captain of the Clubbs basketball team, scored over a hundred points in conference play to lead the Bulldog five.



Don Caton . . . Tennis Star

Ninth grader Don Caton enjoys the distinction of being one of the outstanding junior tennis players in the south, having last month won both singles and doubles matches in the Junior Dixie Tournament played in Tampa.

Don and his brother Larry, a former Clubbs student, have been prominent on Pensacola courts for a number of years, and have played in numerous tournaments throughout the state and in the south. Since he was six years old, Don has been receiving training in tennis from his father, Dave Caton, who is also an outstanding player.

To play on the Davis Cup Team is Don's ambition; that would be the world's top tennis spot. He expects to play in the State J. C. Tournament in Coral Gables, which starts the first of June. When asked what it takes to be a top ranking tennis player, Caton replied, "It takes practice and more practice. You must keep in perfect physical condition, and you have to spend lots of time working to improve your form and skill. A lazy person can't be a tennis player."

One of the Greats Of Sports

Synonymous with the term 'good sportsmanship' is the name Grantland Rice, who was one of the truly great men of our time in the field of sports. He was interested not only in sports but in helping other to enjoy them and participate in them.

He was forever seeking out young men of athletic talent, lending them a hand and building them up, and sharing them with us as our heroes. By passing on his joy in sports, Grantland Rice made everybody want to play. Because of his great influence, he is largely responsible for making Americans a people of health and happiness.

Summer Activities

The big day we've been waiting for is almost here—just two more days until a whole happy summer will unfold before us. Freedom will be ours. But what do we plan to do in those days that are stretching ahead of us? What are YOUR plans? When asked this question by a TATTLER reporter, the following people made these replies:

Patsy Abbott: I'm going to take a plane trip to California.

Judy Woerner: I'm going to summer school.

Diane Cassidy: I plan to go to the beach frequently, and I hope to have some parties.

Espin Bullock: May get a paper route. If not, guess I'll stay home and loaf.

Nona Boyette: I'm going to camp for two weeks in Tallahassee. When I come back, I'm going to stay at the beach.

Bob Oliver: I'll be playing in the Babe Ruth League for Texaco. I expect to spend a lot of time swimming and playing golf at the country club, too.

Sally: Doonan: I'm going to Cleveland for about three or four weeks for a visit.

Johanna Fitzpatrick: I'm going to camp in Skyland, North Carolina.

Carol Cummings: My sister and I will probably spend a lot of time at the beach and at my grandmother's. I also plan to help at Bible School.

Mike Davis: A friend and I plan to buy a boat kit and attempt to build it. We'll spend a lot of time at the beach, too.

Vicki Dahlgren: I'm going to church camp for a week. When I come back, I may go to south Florida.

Sammy Haudashelt: We plan to take a trip to Kansas to see my grandfather.

(Continued on Page 10)



BEVERLY RAY, Student Council President, receives basketball trophy from Coach Martin.

To most of us in the younger generation, the name Grantland Rice is connected with a series of movie shorts on all phases of sports from football to archery, from bowling to basketball. Through the medium of these movie shorts, Grantland Rice's fame spread to thousands of all ages. However, he is best known as the greatest sports writer of all time. He not only wrote about the famous men of the sports world, but he commanded the respect that every field of athletics enjoys today.

Grantland Rice died in July, 1954, a few months before his 74th birthday. His memory lives on, just as the spirit expressed in these words he spoke:

"For when the One Great Scorer comes

To mark against your name, He writes not that you won or lost . . .

But how you played the game." G. L.

Eighth Grade Championship Basketball Team



(First row, l. to r.) James Rand, Jerry Green, Harry Angelo, Wayne Golson, Calvin Smith, Jimmy Bachus, Arnold Seligman, Mgr. (Second row, l. to r.) Gillis Mellen, Mgr., Tucker Cotten, Larry Bulger, Buddy Bridges, Gene McCutchin, Al Ridlehoover, Terry Jenkins, Francis Smith, Coach Martin.

Who's Who Ninth Grade

Most Friendly



JOE HOSNER BARBARA HEPNER

Best Looking



GERRY FIELDS BEVERLY WILLIAMS

Best All Around



JOHN SANSOM JUDY GROFF

Best Leader



BOB HART BEVERLY RAY

Most Athletic



ROBERT BROWNING ANN DUNNING

Best Dressed



CONNER CAGLE MARGUERITE AGEE

Cutest Couple



DICKIE HOOTEN CHERI PELHAM

Most Likely to Succeed



CHARLES SOULE BEVERLY RAY

Best Dancer



DUNCAN MOORE MARGUERITE AGEE

Most Intellectual



CHARLES SOULE LOUISE COLE

Most Talented



LEE CETTI JUDY GROFF

Cutest Dimples



JIMMY COWLING SUZY LEPPERT

The Perfect 8th Grade Boy Would Have . . .

A build like Tucker Cotten's, A Brain like Bill Mock's, A friendly manner like Bill McAdams', Clothes like Mike Turner's, Eyes like Charles Liberis', Personality like Gene McCutchin's, Wit like George Dennis', Dimples like Stewart Spencer's, Talent like Mike Frati-Pietro's.

The Perfect 8th Grade Girl Would Have . . .

A brain like Rela Anderson's, A figure like Judy Jernigan's, Eyes like Cookie Taylor's, A friendly manner like Judy Yarbrough's, A smile like Joyce Glass', Hair like Carolyn Simpkins', Personality like Diane Nee's, Clothes like Marsha Siegel's.

The Perfect 7th Grade Boy Would Have . . .

A personality like Ray Hepner's, Clothes like Jim Stringfield's, Wit like Maynard Harris' A brain like "K" Clark's, A build like Frank Winn's, A smile like Rick Carroll's.

The Perfect 7th Grade Girl Would Have . . .

A smile like Missy Hoefflin's, A friendly manner like Barbara Glagola's, Hair like Jane Ward's, Clothes like Ann Holsberry's, A brain like Ann Soule's, A figure like Sue Stringfield's.

Matched

Match your first initial with your last and find out what you are.

- A-Crazy B-Beautiful C-Talented D-Real gone E-Real Witty F-Hep G-Sohpistigated H-Darling I-Willing J-Lovable K-Slow L-Snobbish M-Roaring N-Hot O-Odd P-Fast Q-Peppy R-Clever S-Jivey T-Tricky U-Cool V-Peppy W-Fast X-Slow Y-Roaring Z-Gone A-Babe B-Sweetheart C-Nut D-Cut-up E-Kitten F-Slob G-Cat H-Chick I-Egg J-Doll K-Dilly L-Pill M-Jerk N-Louse O-Drip P-Bird Q-Chicken R-Hunk S-Toddy T-Honey U-Bird V-Babe W-Cornball X-Jerk Y-Louse Z-Snob

To a Sun Bather

Bather, bather, burning bright, Seeking for new sides to fry on, How you're gonna wish tonight You had saved a side to lie on! -Georgie Galbraith

From Whence, The Tattler?

As you picked up your TATTLER to read it, many of you must have wondered what went into making this paper. Just a simple little four-page paper shouldn't present too many problems, you think. Take it from the hard-worked editors, the harrassed advertising manager, the faithful circulation department, in fact, from every member of the staff—it isn't as simple as it might seem. To begin at the beginning, let's go back to the first of the year and take a peek behind the scenes as THE TATTLER gets its start. The staff, composed of journalism students who were selected after the beginning of the school year, has been studying the principles of



COUNT OUT THOSE COPIES!

journalism and applying these fundamentals in the writing and make-up of each issue of the paper. One of the first jobs we tackled was that of planning the financing of our project, and that spelled advertising. However, instead of selling advertising space, THE TATTLER, with the exception of the present issue, has listed the names of our "sponsors" on the back page. It was necessary to call on a long list of prospective sponsors, with each member of the staff assigned to visit two or more. Then began the long treks over miles of hot sidewalks. After hearing many times, "sorry we don't advertise", or "Not right now; come back next month", or "Come back next week", our list of fine sponsors was finally assembled. Without their generous support we could never have brought you the six regular issues of THE TATTLER.

Meanwhile our energetic circulation heads set out to solicit subscriptions from the student body. While your response was fairly good, it wasn't as good as it should have been. Your present staff sincerely hopes that next year Clubbs will subscribe 100 per cent to the paper. After subscriptions were received, the circulation heads made up lists for each home room.

So, with the financial end of the project taken care of, we began to apply our new found journalistic theories to the practical prob-



COUNT THAT MONEY!

lem of planning our first issue—a paper worthy of Clubbs School. Our jobs on the staff were assigned to us by our advisor, Mrs. Turner, and we prepared to get rolling. First, a list of material for the issue was made up, with everybody contributing ideas and suggestions. Staff members were then assigned the material for which each was to be responsible. After checking the date on which the paper would come out, a deadline was set. Absolutely no material is accepted after the deadline, so all material had to be written, corrected, revised, and rewritten by that date.

When the typewritten copy is sent to the printer, along with it goes a "lay-out" or "dummy" (no reference to any member of the journalism class, please) which shows the plan of make-up for the paper. On the dummy, each story and picture is sketched on a folder of paper, a facsimile of the finished product. Estimating the amount of space a story would occupy was largely guess-work at first, but increasing experience has made this procedure a more definite one. When, at first we would have too much copy, some things would have to be "cut". If an article happened to be a little short of the space allotted to it, "fillers" would be needed. These fillers are the little jokes or interesting facts you see interspersed throughout the paper.

When the copy goes to the printer, it is "put to bed", so to speak. Then we wait for two or three days until the printed proofs are sent back to us to be proofread. These printed proofs are usually long strips of material which must be read and checked for any mistakes. The proofs, with all errors marked, is sent back to the printer



GET THOSE ADS!

who then prepares the finisher TATTLER as it comes to you.

In the meantime, the Tattle Tales are typed up and run off on the mimeograph machine in the office. When the finished Tattlers come back from the printer, the staff members get together after school or at night at Mrs. Turner's house or at Beverly's to "stack" the papers. We insert the Tattle Tale sheet and count out the number of copies to go to each home room so that distribution can be made without delay the following morning during homeroom period. Stacking the papers is usually lots of fun, with cokes and cookies, and sometimes a game of ping-pong after the job is done.

After the TATTLERS are distributed, the extra copies sold, and the money counted, the business manager turns the money over to the school treasurer, Mrs. Dyal, who banks it for us. The staff is grateful to Mrs. Dyal for her cooperation in attending to our accounts.

There is the story of your TATTLER. The staff has enjoyed putting out your paper—we hope you have enjoyed reading it!

Our Trip in Verse

By JUDY NICHOLS

We started off at seven On buses, nice and neat, But by the time we'd gone a mile, Everyone had a new seat.

We stopped off then at Chipley To buy some books and eat, And visit "Mrs. Murphy" (Who considered us quite a treat).

We then drove on and on To Marianna, our destiny, And stopped at the Industrial School To see what we could see.

We toured the school and saw some boys And went into their church, Then crowded back to our buses Where everyone got a new perch.

The caverns then came next in view; We ate, then stopped and toured them, And brought some souvenirs and stuff, And stopped to remember you.

The buses were crowded with girls and boys Playing cards, checkers and such, And as we rode and thought of school, We didn't miss it much. We joked and played and pinched and punched And tickled and talked and sang, And thought of you poor kids at school Changing classes as each bell rang.

Then came Tallahassee, And our stately capitol; We didn't tour the interior, But saw the outside well.

We ate at the Student Center On the campus of F. S. U. And fiddled around for a little while Till we found something worthwhile to do.

We saw the F. S. U. Circus And some of us met a clown; We watched the daring artists As they performed high above the

We spent the night at Camp Bradford Where the girls discovered a mouse Who drowned himself in the shower room When he found we'd invaded his house.

We talked and giggled and carried on Well into the night, And some of the more foolish ones Were awake to see the morning light.

We woke up bright and early And tried to hold open our eyes, Then realized that staying up late Hadn't been very wise.

We then went back to F. S. U. And ate a hearty meal, And bought some souvenirs to prove That this wonderful trip was real.

We found ourselves at Wakulla next, Where we made the usual trips, And saw the spring and the jungle And even a fish do flips.

At Apalachicola We had something to eat, Then wandered around and watched the boats Till everyone's meal was complete.

We rode along to Port St. Joe Then came Panama City, The road wound around the Gulf Coast, Which we all thought very pretty.

On to the Gulfarium Where the creatures swam in the pool, And some resembled our teachers so much We thought we were back in school!

Then came home A wonderful trip, a marvelous time, Nice kids and grand adults, Working hard and getting the grades Really brings results.

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CIVICS STUDENTS TAKE TOUR
(Continued from Page One)
souvenirs. We brought them by the handfuls.

Soon we were on our way again, this time to Wakulla Springs where we spent most of the morning cruising through the crystal clear waters in boats, seeing all of the unusual and beautiful points of interest. Leaving Wakulla, we journeyed on to Apalachicola where we ate lunch down by the water front and also visited the John Gorrie State Monument. It was here that the buses almost left without three unsuspecting souls who had wandered off to look through a church, but they managed to get aboard just in time.

The final stop before returning home was in Fort Walton where we saw all the interesting specimens of ocean life at the Gulfarium. Many of us walked down along the beach afterwards, treating our poor tired feet to the soothing waters of the Gulf of Mexico. Finally, we were boarding the buses for the last time, and before we knew it, were crossing that long, long bridge—the last lap of a wonderful two-day trip. Back home again, it was agreed by all that Mr. Priest, Mrs. Jones, and Mrs. Shell deserve a rousing "Thanks!" from all of us for making this marvelous trip possible.

S. G.

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Higher Mathematics

Population of the United States	160,000,000
People 65 years or older	49,000,000
Balance left to do the work	111,000,000
People 21 years or younger	56,000,000
Balance left to do the work	55,000,000
People working for the government	29,000,000
Balance left to do the work	26,000,000
People in armed services	11,000,000
Balance left to do the work	15,000,000
People in state or city offices	12,800,000
Balance left to do the work	2,200,000
Bums and others who don't work	2,000,000
Balance left to do the work	200,000
People in hospitals or asylums	126,000
Balance left to do the work	74,000
Persons in jail	73,998
Balance left to do the work	2

Two? . . . Why, that's you and me. Then you'd better get to work because I'm awfully tired of running this country alone.
—Author Unknown

Progress

It's okay to slam on the improved power brakes in the new automobiles because 1956 models have safety belts to keep you from bashing into the wider-visibility windshields that enable you to look for the two spaces necessary for parking the longer bodies needed to accommodate the more powerful engines—which is why you had to slam on the brakes in the first place.

Teen-ager to doctor listening to her heart, "Does it sound broken?"

ALGEBRA BOOK (Continued from Page Three)

didn't help my looks any, I can assure you.

The next year I was given to a girl. It was while I was with her that I met my wife. She was a library book. It was her first year out on the library shelves and, oh men, was she good looking! She was a little blue novel and my student just loved to read her. Ah, those were the happy days as we rode around together on the notebook for days at a time!

Finally we decided to become book and book-wife. We raised quite a little family of booklets, six to be exact; three girls and three boys. They are all grown up now. One boy became a science book (that sort of eased my mind about that old book professor way back in college and his unfortunate end.) The other two boys became algebra books after their old dad. My oldest girl became an English book, and the next girl grew up to be a novel and went into a library. The youngest . . . well, she hasn't decided on a career yet.

My wife wore out and they had to throw her away about a year ago. It was an awfully hard blow to me. My days of duty have long since ended, and I am on the book-room shelf along with the other "discarded." However, I still hope I may be of use to somebody again someday. Come down and see me some day if you have time. B.R.

Number Tricks

Back to the Starting Point . . . Write any two-figure number with different figures, like 23. (Don't use numbers such as 22 or 44 because the figures are alike) Double the number you have written. Add 4 to that. Now multiply by 5. Add 12. Multiply by 10 and subtract 320. Cross out the zeros in your remainder. The number left is the number you started with.

Education

You can learn a lot about romance at the movies, if you don't let the picture distract you.

SUMMER ACTIVITIES (Continued from Page Four)

Judy Yarbrough: I'm going to spend most of the summer at a dude ranch, "Gulf Hills", where there'll be plenty of horseback riding, swimming, archery, golf, and other sports.

Marsha Lynn: I'm going to Tampa to visit my grandfather, and later to New Orleans.

Sounds interesting, kids. Have fun!

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